

**Teaching the First Days of Class
August Teaching Workshop
Wednesday, August 22, 2007**

Presenter: Olivia Lima

of Participants: 32

Rating: 4.42 (range 3-5) based on returned 30 rated evaluations

1. What information, ideas, or techniques from this workshop you can use?

<u>Department</u>	<u>Position</u>	<u>Rating</u>	<u>Comments</u>
Sociology	TA	5	Help with introducing myself and breaking the ice with my students. Helped me to think about issues I need to decide on before the first day.
CS	TA	<u>5</u>	All the info on syllabi, introductions, ice breakers, and thinking about goals and concerns is something I had not considered as deeply in this context.
CS	TA	<u>5</u>	List of issues to consider, suggestions for icebreakers.
Anthropology	TA	<u>3</u>	Icebreakers.
Religious Studies	TA	<u>5</u>	Syllabus planning ideas and icebreakers.
CS	TA	<u>3</u>	Things to consider for the first day.
CS	TA	4	All of the practical tips especially for the first day and setting the tone for the class.
CS	TA	<u>5</u>	Information on preparing syllabus introduction, icebreakers, and how to approach content.
Politics	TA	<u>4</u>	First day thoughts, activities and most importantly policies. Also how to present yourself.
Politics	TA	<u>5</u>	How to break the ice on the first day!
Politics	TA	<u>4</u>	A lot of the mechanics of presenting yourself, tips on ice breakers, planning out the sessions.
MAE	TA	<u>4</u>	Introduction to students. How to write syllabus.
History	TA	<u>4</u>	I learned some good ideas about ice breakers and policy making in the syllabus.
Engineering	TA	<u>5</u>	Syllabus preparation. How to interact with students.
Civil Engineering	TA	<u>4</u>	How to introduce yourself and how to break the ice with the class.
Biology	TA	<u>4</u>	Got me thinking about details that probably would've floored me and helped me feel less nervous about the situation.
Civil Engineering	TA	<u>4</u>	Icebreakers, 1 st day introduction, ways to approach students and interaction.
Psychology	TA	<u>5</u>	How to prevent yourself on the first day, how to establish what you want to get out of the course and the students.
Mathematics	TA	<u>3.5</u>	The ideas about introducing oneself.
Math	TA	<u>4</u>	Ice Breakers!
Architecture	TA	<u>5</u>	Getting through first class; how to better prepare my syllabus; defining

			my goals for class.
History	TA	<u>3</u>	Reminders about what to include in syllabus and introductions.
Psychology	TA	<u>5</u>	--putting together a syllabus, --setting clear goals, policies, expectations, --what to expect,--using icebreakers.
Politics	TA	<u>4</u>	All of it was useful, even if also very common sense.
Slavic	TA	<u>5</u>	Icebreakers, syllabus preparation, how to relate to students, introducing oneself.
Slavic	TA	<u>5</u>	Techniques for introducing self to the class and writing syllabus.
Statistics	TA	<u>5</u>	Syllabus, introduction, icebreakers, cover content, use a hook.
Psychology	TA	<u>5</u>	How to set goals for class and work them into structure, ice breakers, etc.
Civil Engineering	TA	<u>5</u>	Icebreakers, syllabus, introductions, and relationships with students ideas.
Politics	TA	<u>5</u>	DNA

2. In what ways was the presenter effective, and how might s/he improve in the future?

<u>Department</u>	<u>Position</u>	<u>Rating</u>	<u>Comments</u>
Sociology	TA	5	Very friendly, funny, and interesting. I was not bored.
CS	TA	<u>5</u>	Very upbeat and enthusiastic.
CS	TA	<u>5</u>	Good audience participation.
Anthropology	TA	<u>3</u>	She was friendly and encourage discussion.
Religious Studies	TA	<u>5</u>	Very confident, encouraging. Clear & good balance of her speaking and us applying/thinking on our own.
CS	TA	<u>3</u>	Clear and engaging facilitator.
CS	TA	4	Involved participants.
CS	TA	<u>5</u>	Different types of activities, friendly, re-iterated people's comments well.
Politics	TA	<u>4</u>	Interactive.
Politics	TA	<u>5</u>	Keeping the class interested and motivated.
Politics	TA	<u>4</u>	Good pace, open to questions, covered a broad range of issues.
MAE	TA	<u>4</u>	Open, friendly. Used interaction to come up with answers to our concerns.
History	TA	<u>4</u>	She fostered good discussion.
Engineering	TA	<u>5</u>	She got all of the class involved.
Civil Engineering	TA	<u>4</u>	Yes, she did a great job and interacted well with the class.
Biology	TA	<u>4</u>	Enthusiastic and engaging, got people to share experiences.
Civil Engineering	TA	<u>4</u>	Friendly, used lots of discussion time.
Psychology	TA	<u>5</u>	Very interactive, encouraged participation, gave examples based on experiences.
Mathematics	TA	<u>3.5</u>	Good at getting us thinking.
Math	TA	<u>4</u>	Addressed all (most) problems that could arise.
Architecture	TA	<u>5</u>	Engaging, easily understandable.
History	TA	<u>3</u>	Elicited good responses from group, encouraged small group discussions,

			happy and engaged.
Psychology	TA	<u>5</u>	--asked good questions --facilitated discussion --gave good feedback and very helpful info.
Slavic	TA	<u>5</u>	Relaxed, open to questions, comfortable, full of good ideas.
Slavic	TA	<u>5</u>	Getting people to interact and give personal accounts of teaching.
Statistics	TA	<u>5</u>	Comfortable, organized, fun, facilitated discussions/participation
Psychology	TA	<u>5</u>	Yes.
Civil Engineering	TA	<u>5</u>	Initiated discussion
Politics	TA	<u>5</u>	Change nothing.

How could the workshop be improved in the future?

Sociology	TA	<u>5</u>	Could be a little longer.
CS	TA	<u>5</u>	Maybe more info on what could go wrong the first day.
Anthropology	TA	<u>3</u>	More content/substance with regard to student policy on campus.
Religious Studies	TA	<u>5</u>	More detail on specific syllabus policies and the kinds of problems you might run into.
Politics	TA	<u>4</u>	Smaller groups of people.
Politics	TA	<u>5</u>	5 minute break (bathroom!)
Politics	TA	<u>4</u>	Think it was great.
Civil Engineering	TA	<u>4</u>	A little shorter.
Mathematics	TA	<u>3.5</u>	Shorter?
Psychology	TA	<u>5</u>	Be in a more roundtable discussion environment. We could not see one another as we talked.
Politics	TA	<u>4</u>	Shorten it.
Slavic	TA	<u>5</u>	Can't really think of any. I found it very useful!
Slavic	TA	<u>5</u>	It could not.